

## FIELDWORK PROJECTS

Throughout the 11-month program, candidates will be gaining on the job experiences through ongoing partnerships with district leaders and will participate in an individualized Fieldwork Project. These work embedded experiences allow program candidates the opportunity to grow their leadership skills with the support of a Program Faculty Advisor. Throughout the program, candidates gain practical experiences in their district, logging these fieldwork opportunities to ensure experiences span and address each of the CAPEs. Candidates also identify a problem of practice and follow the “investigate, plan, act, and reflect” process with the guidance of their advisor and site supervisor to engage in a leadership role within their educational community. By identifying a specific area of focus based on data collection, candidates grow their leadership skills through an authentic experience that is tailored to the program’s vision and mission. Fieldwork projects will be a part of the End of Program Portfolio, presented at the end of the 11-month program.

## LEADERSHIP LEARNING SEMINAR

Our Leadership Learning Seminar is a requirement for all program candidates. These four intensive days will provide an opportunity for candidates to delve deeply into work around Professional Learning Communities (PLCs) as well as the leadership tenets exemplified in the book, [The Leadership Challenge](#), by James Louzes and Barry Posner. Candidates will be engaged in activities grounded in the essential behaviors that successful leaders employ, including implementation and improvement science. Each session, held from 8:00 am - 2:30 pm, will focus on various components of ‘The Five Practices of Exemplary Leadership.’

